## READY, SET, ACTION PLAN: Graphic Organizer (Initial)

Name: $\qquad$ Date: $\qquad$

## Part 1: Math ELM Results (Winter 2017)

|  | Score and Percentage |
| ---: | ---: |
| Overall |  |
| Number and Sense Data |  |
| Geometry |  |
| Algebra |  |

Describe one specific challenging problem:

## Part 2: Other Math Results (Fall 2016)

| SAT Score: |  |
| ---: | :--- |
| ACT Score: |  |
| SBAC Math Score: |  |


| University Type | Placed out of Remedial Math? <br> Yes/No |
| :---: | :---: |
| CalState |  |
| UC |  |
| Community College |  |
| Other |  |

## Part 3: Project, Portfolios and POWs

Thinking beyond the standardized tests in Parts 1 and 2, think about other work that you have done so far in high school math. Describe at least two assignments, activities or benchmarks that you feel have helped with your college readiness and explain why. Be specific about the content or the skills (Habits of a Mathematician) that you feel will be of value of you to in college.

## Part 4: Results Reflection

Based on the results summarized above, reflect on your confidence for being ready for college math. Include any celebrations or concerns you may have in your reflection (attach sheets, if necessary).

## Part 5: Action Plan

To be ready for the SBAC, SAT and the ACT (and get the scores you need) what do you need to do? What do you need to continue doing? What do you need to change? Be as specific, as possible. Be sure to include dates/timeframes for your goals (attach sheets, if necessary).

What math course hope to take to start your college career?

Major topics to focus on: This can be pulled from your ELM results or other course work you are anticipating or haven't seen before

| Topic | Action: <br> (Examples: complete one weekly problem set, a chapter from a book, and a section in Khan <br> Academy) |
| :--- | :--- |
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## Part 6: Study Planning

You will be expected to meet, at least, two times a month with your study group to work through preparing for the test or higher-level material. You will be doing some of this work in class once a month, but do not need to select partners in your own class.

| When are you planning to meet outside of class? <br> (i.e. Mondays at lunch, Tuesdays before school, <br> Wednesdays after school) |  |
| :--- | :--- |
| Who are you planning to study with? <br> (no more than 3 others - no groups larger than 4 <br> people) |  |
| Where are you planning to study? <br> (i.e. Carlee's classroom, the $12^{\text {th }}$ grade commons, the <br> coffee shop down the street) |  |
| Take some time to create a Google Slideshow with your group and look at this attached document for planning <br> your first meeting. Design your first slide and share it with me by Friday, February ${ }^{\text {rd }}$ ! |  |

