

NAME:

POST TOPIC:

	Exceeds Expectations (4 points)	Meets Expectations (3 points)	Emerging Work (2 points)	Unsatisfactory Work (1 point)
ORGANIZATION	Writes a critical analysis using functional topic sentences, logical transitions and a strong thesis. Paragraphs are ordered, balanced and well developed with evidence and author commentary after. Introduction and conclusion paragraphs present.	Response generally follows a logical sequence, but may not always have strong transitions or topic sentences in body paragraphs. Thesis statement is present, but could be stronger. Introduction and conclusion paragraphs present.	Writing demonstrates basic analysis of the topic, but organization may be hard to follow. Topic sentences and transitions are occasionally used or not used. Thesis may be missing or doesn't answer the prompt.	Response demonstrates awareness of topic but organization affects overall understanding of the topic.
UNDERSTANDING	Complete understanding of all parts of the topic of article. Understanding is visible by explaining the author's perspective and additional expert perspectives. Student also provides his/her own commentary thoroughly.	Good understanding with at least a thorough explanation of the author's perspective. Some commentary may be included, but may not be in depth.	Surface understanding of the topic. Commentary may be missing from the student.	Very little understanding of the topic and little reference to the source. Could be off topic.
STRENGTH OF ARGUMENT	Cites sources to bolster the argument. Respectful of all viewpoints if agreeing with or refuting peer responses. Uses appropriate terminology and reliable information. Stays on topic all of the time. References 3 or more additional articles and uses in-text citations consistently throughout.	The information is accurate and clear. Although the information is clear some assertions may not be fully supported. In-text citations are used consistently throughout.	The information is accurate but imprecise language can lead to some misinterpretation. Stays on topic some of the time. May not have consistent use of in-text citations.	The information is misleading and not entirely accurate. Or may not have outside sources or in-text citations.

SCORE: /12

Existing Thesis

Revised Thesis

Existing Transitions

Revised Transitions

Existing Evidence

Revised Evidence

